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Effects of stroke

Aphasia

Muscle weakness

Spasticity

Fatigue

Reduced Balance

Reduced Mobility and Walking

Posture and Falls

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More Exercise Considerations Considerations Muscle Weakness Instructor Role Muscle strengthening & activation of weakened side is key Use functional strengthening Encourage participants to adopt proper sitting/standing postures Discontinue if abnormal movements cause pain/discomfort

More Exercise Considerations Considerations Instructor Role Encourage participants to use their stroke-affected leg Spasticity or arm as much as possible. Abnormal Tone Be mindful of exercises that may evoke spasticity Hypertonicity Provide time & encourage participants to perform the movement Closely monitor participants Adjust exercises based on participant's ability (i.e. flexibility exercises) **FAME**

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Spasticity/Hypertonicity

- Hyptertonicity (i.e. abnormally high tone) can present as:
 - Abnormal resistance when the limb is moved quickly (spasticity)
 - Stiffness of the muscles (rigidity)
 - Clonus of the ankle or wrist (repetitive beating)
 - Affected arm held in a fixed position (elbow flexed and turned inwards)
 - Affected leg rotated outwards when walking

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**Prod and Admitted

Strengthening will not make it worse
 You may see an increase of spasticity with exertion – this is only temporary
 Movement does not have to look normal when practiced to be beneficial
 Use good sense. Strive for good posture and good biomechanics, but their movements will look different.

Dealing with Spasticity

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More Exercise Considerations Considerations Instructor Role

Fatigue

- Encourage frequent rest breaks
- Tell participant to seek physician advice if constantly fatigued
- Reduce exercise intensity (if needed)

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Exercise Considerations

Considerations

- Poor balance
- Increased falls risk

Instructor Role

- · Need to supervise participants
- · Prevent falls
- Provide support for participants to hold onto
 - Stable chair, rail

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More Exercise Considerations

Considerations

- Walking **Impairments**
- Reduced Mobility

Instructor Role

- Encourage walking activities despite abnormal-looking gait pattern
- If walking is causing joint pain, seek advice from health professional
- Be mindful of use of compensatory strategies (drop foot, knee hyperextension, circumduction)

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Falls

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- 73% of individuals with stroke fall within 6 months following hospital discharge
- Average of 3.4 falls per person
- High fall frequencies far beyond 1-year post-stroke phase



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Fall Prevention

- Have a high instructor to participant ratio (1:4)
- Pay attention to over-exertion of participants
- · Equipment modifications (i.e. non-slip pads for chairs)
- Create a predictable environment
- Use mobility aids & ankle foot orthosis (AFOs)
- · Appropriate spotting



Fall considerations

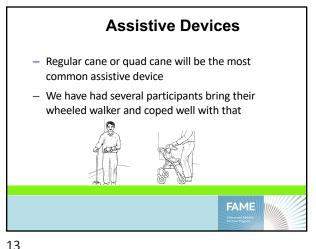
- Suggest hip protector if they have a history of falls or they have fallen in
- Have them hold back of chair or wall during exercises
- Predictable, controlled environments
- We found a competitive milieu (relay races) or tasks like ball tossing while standing can lead to falls. Significant gains can still be made in a controlled environment.



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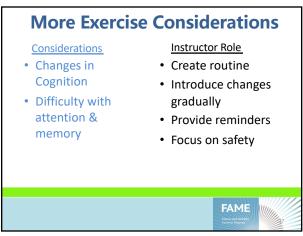


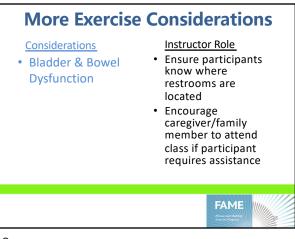




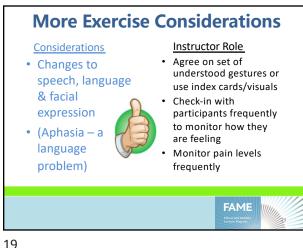
Ankle foot orthosis · Participants should use their AFO if they Foot have been prescribed one · Participants often want to "throw away" AFOs if they feel they are improving. They feel that the AFO does not allow them to use their muscles properly. They should be assessed by a clinician (physical therapist, physician) before they do this **FAME**

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Communication Strategies

- Speak slowly & clearly, not louder
- · Speak in shorter sentences

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- Speak respectfully and be patient
- Agree on understood gestures
- Aphasia is rarely a problem in an exercise class as they can follow the actions. It may help to use index cards, single words or pictures to indicate pain or fatigue

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More Exercise Considerations

Considerations

Neglect

Instructor Role

- Cue participants to be aware of neglected side
- Adjust movements
- Integrate exercises at midline

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Painful shoulder

- Caused from muscle weakness so that shoulder "droops" or "subluxes"
- · Stretches joint structures, impinges tendons and bursae during movement
- Shoulder becomes aggravated and pain persists

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Slings FAME

Dealing with painful shoulder

- A vulnerable joint
- · Some clients may wear a sling to reduce pain
- Avoid pulling on arm
- Encourage bilateral movements with safe mechanics
 - e.g. During arm raises, hold on to paretic arm

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Dealing with painful shoulder

- We have found that often participants have mild shoulder pain following exercise in the first 1-2 weeks, but this resolves with continued use
- If pain persists, see their physician
- Overhead pulleys are not recommended

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Pace is it drooping?

A rms can you raise both?

S peech is it slurred or jumbled?

T ime to call 9-1-1 right away.

Carers

- Carers can help their participant if:
 - Sufficiently fit and not a major size smaller than participant
 - Have experience providing assistance/transfers
 - Should not be lifting, but providing stand-by spotting or guidance
 - Have them stand close to the participant with hands close to trunk
 - Ensure the carer understands their role (eg, needs to be standing with participant at all times and actively engaged)

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