

Short Physical Performance Battery Protocol and Score Sheet

Participant Name: _____ Date: _____

All of the tests should be performed in the same order as they are presented in this protocol. Instructions to the participants are shown in bold italic and should be given exactly as they are written in this script.

1. BALANCE TESTS

Wear a stopwatch around your neck and put the scoring sheet on a chair besides you in case you suddenly require two hands for preventing a loss of balance. For all balance tests, stand close to the participant in case you need to spot them if there is a loss of balance. The participant must be able to stand unassisted and position their feet without the use of a cane or walker. You may help the participant to get up. Do not help the participants position their feet. If they cannot move independently, then score zero and move to the next test. Supply just enough support to the participant's arm to prevent loss of balance while getting into position. The participant cannot hold onto you. If you need to apply more than a one-time light touch for the participant to get into the position, then score zero. If they score zero on any balance test, then move to the next item (gait speed).

Now let's begin the evaluation. I would now like you to try to move your body in different movements. I will first describe and show each movement to you. Then I'd like you to try to do it, tell me if you don't want to and we'll move on to the next one. Let me emphasize that I do not want you to try to do any exercise that you feel might be unsafe.

Do you have any questions before we begin?

A. Side-by-Side Stand

1. ***Now I will show you the first movement.***
2. (Demonstrate) ***I want you to try to stand with your feet together, side-by-side, for about 10 seconds.***
3. ***You may use your arms, bend your knees, or move your body to maintain your balance, but try not to move your feet. Try to hold this position until I tell you to stop.***
4. Stand next to the participant. Do not help him/her to position their feet. If they cannot move independently, then score zero and move to next test (gait speed).
5. Supply just enough support to the participant's arm to prevent loss of balance.
6. When the participant has his/her feet together, ask ***"Are you ready?"***
7. Then let go and begin timing as you say, ***"Ready, begin."***
8. Stop the stopwatch and say ***"Stop"*** after 10 seconds or when the participant steps out of position or grabs your arm.
9. If participant is unable to hold the position for 10 seconds, record result and go to the gait speed test.

B. Semi-Tandem Stand

1. ***Now I will show you the second movement.***
2. (Demonstrate) ***Now I want you to try to stand with the side of the heel of one foot touching the big toe of the other foot for about 10 seconds. You may put either foot in front, whichever is more comfortable for you.***
3. ***You may use your arms, bend your knees, or move your body to maintain your balance, but try not to move your feet. Try to hold this position until I tell you to stop.***
4. Stand next to the participant. Do not help him/her to position their feet into semi-tandem. If they cannot move independently, then score zero and move to next test (gait test).
5. Supply just enough support to the participant's arm to prevent loss of balance.
6. When the participant has his/her feet together, ask ***"Are you ready?"***
7. Then let go and begin timing as you say ***"Ready, begin."***
8. Stop the stopwatch and say ***"Stop"*** after 10 seconds or when the participant steps out of position or grabs your arm.
9. If participant is unable to hold the position for 10 seconds, record result and go to the gait speed test.

C. Tandem Stand

1. ***Now I will show you the third movement.***
2. (Demonstrate) ***Now I want you to try to stand with the heel of one foot in front of and touching the toes of the other foot for about 10 seconds. You may put either foot in front, whichever is more comfortable for you.***
3. ***You may use your arms, bend your knees, or move your body to maintain your balance, but try not to move your feet. Try to hold this position until I tell you to stop.***
4. Stand next to the participant. Do not help him/her to position their feet into tandem. If they cannot move independently, then score zero and move to next test (gait test).
5. Supply just enough support to the participant's arm to prevent loss of balance.
6. When the participant has his/her feet together, ask ***"Are you ready?"***
7. Then let go and begin timing as you say, ***"Ready, begin."***
8. Stop the stopwatch and say ***"Stop"*** after 10 seconds or when the participant steps out of position or grabs your arm.

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SCORING:

A. Side-by-Side stand

- Held for 10 sec 1 point
Not held for 10 sec 0 points
Not attempted 0 points

If 0 points, end Balance Tests

Number of seconds held if less than 10 sec:
____.____ Sec

If participant did not attempt test or failed, circle why:

- Tried but unable 1
Participant could not hold position unassisted 2
Not attempted, you felt unsafe 3
Not attempted, participant felt unsafe 4
Participant unable to understand instructions 5
Other (specify) 6
Participant refused 7

B. Semi-Tandem Stand

- Held for 10 sec 1 point
Not held for 10 sec 0 points
Not attempted 0 points

(circle reason to the right)

If 0 points, end Balance Tests

Number of seconds held if less than 10 sec:
____.____ Sec

If participant did not attempt test or failed, circle why:

- Tried but unable 1
Participant could not hold position unassisted 2
Not attempted, you felt unsafe 3
Not attempted, participant felt unsafe 4
Participant unable to understand instructions 5
Other (specify) 6
Participant refused 7

C. Tandem Stand

- Held for 10 sec 2 point
Held for 3 to 9.99 sec 1 points
Held for < than 3 sec 0 points
Not attempted 0 points

(circle reason above)

Number of seconds held if less than 10 sec:
____.____Sec

If participant did not attempt test or failed, circle why:

- Tried but unable 1
Participant could not hold position unassisted 2
Not attempted, you felt unsafe 3
Not attempted, participant felt unsafe 4
Participant unable to understand instructions 5
Other (specify) 6
Participant refused 7

D. Total Balance Tests score _____ (sum points)

Comments: _____

2. GAIT SPEED TEST

Set up a walking path with the distance marked by tape on the floor or cones. Mark out 3 different lines: the start line, one at 4 meters (which you will finish timing at) and 5 meters (that you tell your client to walk towards). This will make sure they don't slow down at the end.

Now I am going to observe how you normally walk. If you use a cane or other walking aid and you feel you need it to walk a short distance, then you may use it.

A. First Gait Speed Test

1. ***This is our walking course. I want you to walk to the other end of the course at your usual speed, just as if you were walking down the street to go to the store.***
2. Demonstrate the walk for the participant.
3. ***Walk all the way past the other end of the tape before you stop. I will walk with you. Do you feel this would be safe?***
4. Have the participant stand with both feet touching the starting line.
5. ***When I want you to start, I will say: "Ready, begin."*** When the participant acknowledges this instruction say: ***"Ready, begin."***
6. Press the start/stop button to start the stopwatch as the participant begins walking.
7. Walk behind and to the side of the participant.
8. Stop timing when one of the participant's feet is completely across the end line.

B. Second Gait Speed Test

1. ***Now I want you to repeat the walk. Remember to walk at your usual pace, and go all the way past the other end of the course.***
2. Have the participant stand with both feet touching the starting line.
3. ***When I want you to start, I will say: "Ready, begin."*** When the participant acknowledges this instruction say: ***"Ready, begin."***
4. Press the start/stop button to start the stopwatch as the participant begins walking.
5. Walk behind and to the side of the participant.
6. Stop timing when one of the participant's feet is completely across the end line.

GAIT SPEED TEST SCORING:

Length of walk test course: Four meters

A. Time for First Gait Speed Test (sec)

1. Time for 4 meters _____.____ sec
2. If participant did not attempt test or failed, circle why:
 - Tried but unable 1
 - Participant could not walk unassisted 2
 - Not attempted, you felt unsafe 3
 - Not attempted, participant felt unsafe 4
 - Participant unable to understand instructions 5
 - Other (Specify) _____ 6
 - Participant refused 7

Complete score sheet and go to chair stand test

3. Aids for first walk..... None Cane Other

Comments: _____

B. Time for Second Gait Speed Test (sec)

1. Time for 4 meters _____.____ sec
2. If participant did not attempt test or failed, circle why:
 - Tried but unable 1
 - Participant could not walk unassisted 2
 - Not attempted, you felt unsafe 3
 - Not attempted, participant felt unsafe 4
 - Participant unable to understand instructions 5
 - Other (Specify) 6
 - Participant refused 7

3. Aids for second walk..... None Cane Other

What is the time for the faster of the two walks?

Record the shorter of the two times _____.____ sec

[If only 1 walk done, record that time] _____.____ sec

If the participant was unable to do the walk: 0 points

For 4-Meter Walk:

- If time is more than 8.70 sec: 1 point
If time is 6.21 to 8.70 sec: 2 points
If time is 4.82 to 6.20 sec: 3 points
If time is less than 4.82 sec: 4 points
-

3. CHAIR STAND TEST

Single Chair Stand

1. ***Let's do the last movement test. Do you think it would be safe for you to try to stand up from a chair without using your arms?***
2. ***The next test measures the strength in your legs.***
3. (Demonstrate and explain the procedure.) ***First, fold your arms across your chest and sit so that your feet are on the floor; then stand up keeping your arms folded across your chest.***
4. Please stand up keeping your arms folded across your chest. (Record result).
5. If participant cannot rise without using arms, say "Okay, try to stand up using your arms." This is the end of their test. Record result and go to the scoring page.

Repeated Chair Stands

1. ***Do you think it would be safe for you to try to stand up from a chair five times without using your arms?***
2. (Demonstrate and explain the procedure): ***Please stand up straight as QUICKLY as you can five times, without stopping in between. After standing up each time, sit down and then stand up again. Keep your arms folded across your chest. I'll be timing you with a stopwatch.***
3. When the participant is properly seated, say: ***"Ready? Stand"*** and begin timing.
4. Count out loud as the participant arises each time, up to five times.
5. Stop if participant becomes tired or short of breath during repeated chair stands.
6. Stop the stopwatch when he/she has straightened up completely for the fifth time.
7. Also stop:
 - If participant uses his/her arms
 - After 1 minute, if participant has not completed rises
 - At your discretion, if concerned for participant's safety
8. If the participant stops and appears to be fatigued before completing the five stands, confirm this by asking ***"Can you continue?"***
9. If participant says "Yes," continue timing. If participant says "No," stop and reset the stopwatch.

SCORING

Single Chair Stand Test

- | | Yes | No |
|---|--------------------------|-----------------------------------|
| A. Safe to stand without help | <input type="checkbox"/> | <input type="checkbox"/> |
| B. Results: | | |
| Participant stood without using arms | <input type="checkbox"/> | → Go to Repeated Chair Stand Test |
| Participant used arms to stand | <input type="checkbox"/> | → End test; score as 0 points |
| Test not completed | <input type="checkbox"/> | → End test; score as 0 points |
| C. If participant did not attempt test or failed, circle why: | | |
| Tried but unable | 1 | |
| Participant could not stand unassisted | 2 | |
| Not attempted, you felt unsafe | 3 | |
| Not attempted, participant felt unsafe | 4 | |
| Participant unable to understand instructions | 5 | |
| Other (Specify) | 6 | |
| Participant refused | 7 | |

Repeated Chair Stand Test

- | | Yes | No |
|---|--------------------------|--------------------------|
| A. Safe to stand five times | <input type="checkbox"/> | <input type="checkbox"/> |
| B. If five stands done successfully, record time in seconds.
Time to complete five stands _____.____ sec | | |
| C. If participant did not attempt test or failed, circle why: | | |
| Tried but unable | 1 | |
| Participant could not stand unassisted | 2 | |
| Not attempted, you felt unsafe | 3 | |
| Not attempted, participant felt unsafe | 4 | |
| Participant unable to understand instructions | 5 | |
| Other (Specify) | 6 | |
| Participant refused | 7 | |

Scoring the Repeated Chair Test

- Participant unable to complete 5 chair stands or completes stands in >60 sec: 0 points
- If chair stand time is 16.70 sec or more: 1 points
- If chair stand time is 13.70 to 16.69 sec or more: 2 points
- If chair stand time is 11.20 to 13.69 sec: 3 points
- If chair stand time is 11.19 sec or less: 4 points

Short Physical Performance Battery Protocol and Score Sheet

Participant ID: _____ Date: _____ Tester Initials: _____

Scoring for Complete Short Physical Performance Battery

Test Scores

Total Balance Test score _____ points

Gait Speed Test score _____ points _____ seconds

Chair Stand Test score _____ points _____ seconds

Total Score _____ **points** (sum of points above)